



Mergers



**Operate Rhodes, Facing History New Tech
& New Tech West as one school**

Recommendation: Operate Rhodes, Facing History & New Tech West as one school

Overview of School Action



Operating Rhodes, FHNT & NTW as one school uses our resources more sustainably to preserve what's working while expanding access to career pathways and college credit courses for every student

Rhodes College & Career, Rhodes Environmental, Facing History New Tech, and New Tech West

- Enrollment at Facing History New Tech, New Tech West and Rhodes Environment is unsustainably low
- While enrollment at Rhodes College and Career is strong and steady, resources could be used more sustainably if we operate all four schools as a single school
- Facing History and New Tech West buildings are in poor condition with partial AC, and New Tech West's building is too small to hold 500 students
- Operating these schools as one will preserve what is working while expanding student access to career pathways and college credit courses

James Ford Rhodes High School

- Every student will have access to expanded career pathways, college credit courses, and electives, and the ability to pursue an honors diploma
- Core elements from each school will continue, like project-based learning, capstone projects, strong community partnerships, and internships
- Students at Rhodes will continue to play sports and participate in extracurricular activities together, as they have always done on this shared campus
- For Facing History and New Tech West, merging with Rhodes will mean immediate opportunities to compete in expanded Senate League sports

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School Data: Rhodes Schools



Merging School Data	Rhodes College & Career	Rhodes Environmental	How the data informed the recommendation
HS Enrollment (SY 24-25)	● 560	● 318	- Enrollment at Rhodes C&C is strong while enrollment at Rhodes Env is very low compared to the 500-student target for HS 500 is the level at which a high school can sustainably offer more opportunities for students
Enrollment Trend (2022-2025)	● 0%	● -13%	Enrollment at Rhodes C&C has stayed steady while enrollment at Rhodes Env has fallen at a more significant rate than the district median for high schools (-7%)
Building Condition Score	● 83		The Rhodes building is in good condition and will continue to be used as the location for the merged Rhodes
Utilization of Building Planning Capacity	● 72% of 1,222		Enrollment is comparable to the building's planning capacity

HS Enrollment

- Strong (>500)
- Low (400-500)
- Very low (<400)

Enrollment Trend

- >0% growth
- 0-7% decline
- >7% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Utilization

- >80%
- 60 to 80%
- Below 60%

Building Planning Capacity

- Below 500

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School Data: Facing History New Tech



Transitioning School Data: Facing History New Tech		How the data informed the recommendation
HS Enrollment (SY 24-25)	● 137	- Enrollment at Facing History New Tech is very low compared to the 500-student target for HS 500 is the level at which a high school can sustainably offer more opportunities for students
Enrollment Trend (2022-2025)	● -36%	Enrollment at Facing History New Tech has fallen at a more significant rate than the district median for high schools (-7%)
Building Condition Score	● 60	- Facing History New Tech uses a portion of the Mooney K-8 building - The Mooney K-8 building is in poor condition and lacks full AC; it would need significant investments to reach good condition
Utilization of Building Planning Capacity	N/A	Facing History New Tech uses a portion of the Mooney K-8 building

HS Enrollment

- Strong (>500)
- Low (400-500)
- Very low (<400)

Enrollment Trend

- >0% growth
- 0-7% decline
- >7% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Utilization

- >80%
- 60 to 80%
- Below 60%

Building Planning Capacity

- Below 500

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School Data: New Tech West



Transitioning School Data: New Tech West		How the data informed the recommendation
HS Enrollment (SY 24-25)	● 303	• Enrollment at New Tech West is very low compared to the 500-student target for HS • 500 is the level at which a high school can sustainably offer more opportunities for students
Enrollment Trend (2022-2025)	● 6%	• Enrollment has grown, outpacing the district median for high schools (-7%)
Building Condition Score	● 61	• The New Tech West building is in poor condition and lacks full AC; it would need significant investments to reach good condition
Utilization of Building Planning Capacity	● 81% of ● 375	• Although enrollment is comparable to the building's planning capacity, the New Tech West building is too small to hold 500 students, which limits enrollment and means this building will not be able to offer a robust student and staff experience, regardless of investments

HS Enrollment

- Strong (>500)
- Low (400-500)
- Very low (<400)

Enrollment Trend

- >0% growth
- 0-7% decline
- >7% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Utilization

- >80%
- 60 to 80%
- Below 60%

Building Planning Capacity

- Below 500

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Student Experience



Merging these schools will **preserve what’s working while expanding access to career pathways, college credit courses, electives, sports, and the option to pursue an honors diploma**

	R C&C <i>SY 2025-26</i>	R Env <i>SY 2025-26</i>	FHNT <i>SY 2025-26</i>	NTW <i>SY 2025-26</i>	Rhodes <i>SY 2026-27</i>	
 Career Pathways	0	1	0	0	2	2 Career Pathways • Teaching Professions • Interactive Media
 College Credit Courses	4	1	0	1	4 or more	
 Electives in Arts & Languages	4	5	8	3	8 or more	
 Sports	23 (in Senate League)	23 (in Senate League)	1 (not in Senate League)	18 (play at Max Hayes)	23 or more (in Senate League)	

Additionally, in school year 2026-27, Rhodes will offer:

 **Continued student supports** to meet academic, physical, special education, mental health, and language needs

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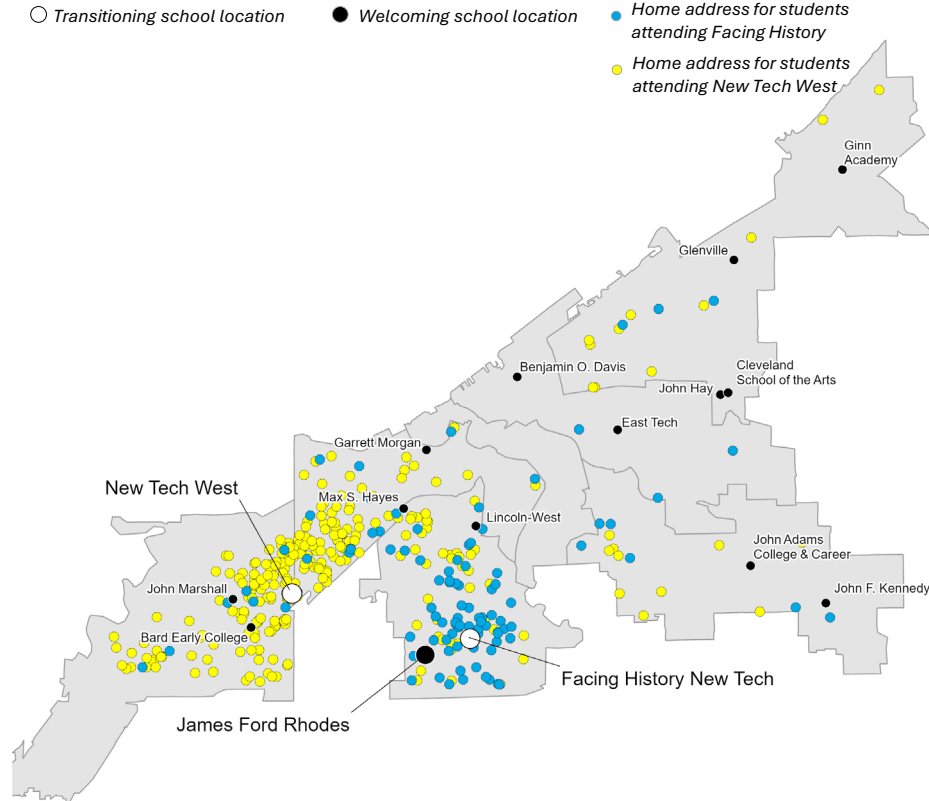
Map View



Students at **Facing History and New Tech West** have a **reserved seat at Rhodes**

Star rating	★★★★
Building condition score	83
Address	5100 Biddulph Ave
Distance between schools and Rhodes	1.1 miles (Facing History) 3.5 miles (New Tech West)
Transportation*	All high school students who live more than 1 mile from their high school will continue to receive RTA transportation

*All students with transportation-related accommodations on their IEP will continue to receive transportation, regardless of where they live.



If you would like to explore other options, students currently at Facing History and New Tech West will also receive first priority for *available seats at all schools they are eligible to attend* during the School Choice application process, which launches in January.

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Looking Ahead



Transitioning schools

Facing History and New Tech West students in grades 9-11 have a reserved seat at Rhodes and first priority for *available* seats at all other schools during the School Choice Process.

Co-located merging schools

Students in grades 9-11 at any of the Rhodes schools do not need to participate in School Choice to remain at the merged school.

All students will continue to be supported in their goal of graduating ready for college and career.

Special education single classrooms will still be offered at multiple schools. Families whose children are in these specialized classrooms will get additional outreach and support to enroll.

Note: While core program elements will remain, CMSD participation in the New Tech Network will conclude at the end SY 25-26.



School choice

Families can use the CMSD School Finder and School Choice Book to better understand their options.

School Choice will launch in January and run through the end of February.



Leadership

Principals for the 2026-27 school year will be appointed in December.



Staff

Staff assignments will be confirmed in Spring 2026, following the School Choice process.

School staff teams will be merged in alignment with our contractual obligations, enrollment, and the needs of the merged student community.



School community

Students, families, and staff will have opportunities to connect and collaborate around the future of the unified school community over the course of the spring and summer before the start of the 2026-27 school year.